Walker Park Elementary School, Walton County School District

333 Carl Davis Road Road, Monroe, GA 30656 \* 770-207-3240 \* 770-267-207-3241

**Title I, Part of the Elementary and Secondary Education Act (ESEA) School-Parent Compact School Year: 2016-2017**

 **Adoption Date: August 18, 2016**

*Walker Park Elementary School, Walton County School District and the parents/guardians of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) agree that this compact outlines how the parents/guardians, the entire school staff, and the students at Walker Park Elementary School will share the responsibility for improved student academic achievement and the means by which the school and parents/guardians will build and develop a partnership that will help children achieve the State’s high standards.*

School Responsibilities

Walker Park Elementary School (WPES) will provide curriculum and instruction to assist the students of WPES in meeting the state’s student academic achievement standards in the following ways:

* continue to increase achievement in math by reinforcing basic math skills and teaching problem solving strategies during small group math instruction.
* ensuring that specific instructional time for reading, language arts, writing, math, science and social studies is offered in grades K – 5.
* Continue to increase science achievement by reinforcing basic methods and process understanding, content vocabulary, lab safety, and critical analysis and inquiry.
* continue to increase student academic vocabulary by using explicit vocabulary instruction in all academic areas
* providing books in a wide range of Lexiles/reading levels in the Media Center;
* providing the opportunity for parents/guardians to take part in a conference, at least annually, with their child’s teacher(s) as needed or requested;
* providing parents/guardians with reports on their child’s progress through methods such as report cards, progress reports, and standardized test results;
* being accessible to parents/guardians during the school day for communication through notes, telephone calls, emails, and meetings;
* keeping parents/guardians informed of events taking place at the school;
* allowing parents/guardians to volunteer at the school, participate in activities in their child’s classroom, and observe activities in their child’s classroom;
* providing parent involvement opportunities, such as, Open House, an Annual Title I Parent Meeting, and curriculum nights.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Principal \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date (Month/Date/Year)

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date (Month/Date/Year)

Parent/Guardian Responsibilities

I, as a parent/guardian, will support my child’s learning in the following ways:

* making sure that my child comes to school prepared;
* making sure that my child completes his/her homework on time and turns it in on time;
* reading and responding to communication from my child’s teacher and/or the school;
* taking part in parent-teacher conferences when requested;
* ensuring that my child completes the minimum amount of homework on Monday – Thursday, including 10 or 20 minutes of reading (kindergarten: at least 10 minutes of homework; first grade: at least 10 minutes of homework, 2nd grade: at least 20 minutes of homework; 3rd grade: at least 30 minutes of homework; 4th grade: at least 40 minutes of homework; 5th grade: at least 50 minutes of homework).
* Help my child explore the magic of math and science by having a positive attitude about both.
* Show my child that math and science are important at home, in school and in life
* Use math and science at home in many ways from cooking meals and making repairs to checking the weather forecast so we’ll know what to wear.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Parent(s)/Guardian(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date (Month/Date/Year)

Student Responsibilities

I will share in the responsibility to improve my academic achievement and achieve the state’s high standards by:

* coming to school prepared to learn;
* complete all homework assignments and turning them in on time;
* follow the system Code of Conduct and all school rules
* treating all students and adults with respect;
* having a good attitude;
* asking for help when I need it;
* giving my parent/guardian all communication from the school and returning all communication that needs to be returned; and
* reading with my parent/guardian for at least 10 minutes per night (Monday – Thursday) if I am in kindergarten or first grade or reading for at least 20 minutes per night (Monday – Thursday) if I am in second grade through fifth grade.

Signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Student \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date (Month/Date/Year)